CII DELHI EDUCATION SUMMIT 2021

New Trends and Modern Approaches - need of the hour
Tuesday, December 21, 2021

CII (Confederation of Indian Industry) organised "Delhi Education Summit 2021" on December 21, 2021 in virtual mode had the leaders from academia deliberating on teaching methodology moving forward. More than 150 delegates from industry and academia participated in this summit.

Dr Jitendra K. Das, Director, FORE School of Management, New Delhi was the Session Moderator for "Is Blended Learning - The Way Forward" from 1300 to 1400 hours. This session delved into the insights on the newly coined word "Blended learning". A form of hybrid learning that combines classroom learning and e-learning methods. Even though blended learning methods came a few years ago, now many educational institutions are adopting them after the pandemic. This session discussed the advantages and challenges of this new way of learning.

Dr Jitendra Das, speaking in the Summit

Dr Das, set the context starting with 'Hybrid model classroom program', with 50% students are online and 50% are in classroom. He also referred to the fact that many students, even after the trend of being taught everything online, somehow don't have any access to the technology enabled learning device with them, stopping them from having access to the material. He stressed the fact that we should take measures according to our capacity. "Asynchronous learning is the new opportunity that we have been faced with from the pandemic", he added.

Dr Jitendra K. Das was accompanied by the following prominent panelists during the session:
Prof. (Dr) Neharika Vohra, Vice-Chancellor of Delhi Skill and Entrepreneurship University, Delhi;
Dr Sanjeev Bansal, Dean - FMS & Director Amity Business School, Noida;
Ms. Aditi Misra, Founder of Head DPS Gurugram;
Mr. Harbhajan Singh, Chief Strategy & HR, XLRI New Delhi;
Mr. Subhajit Mazumder, Director - Strategic Growth, Microsoft India.

After the Questions and Answers from audience, Dr Das has summarised and concluded the session.