Higher Education Systems in China and India: Historical perspectives and Challenges

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Abstract

China and India, which together have a third of the world's population and are two of the most rapidly growing economies, are awakening to the significance of higher education for technological development and for the global knowledge economy. China has made considerable progress with its top institutions and India has shown in technical education with the Indian Institutes of Technology and in management with Indian Institute of Management and few other institutions that high standards are possible. Yet, the problem of poor quality and the related issues of whether the graduates are qualified for the Job market remain.

This paper highlights on the development of the higher education system in the two countries from the very beginning and the main challenge of access and equity being faced by both countries.

Key words: Chinese Higher Education System, Indian Higher Education System, Western Academic Model, Educational Reforms, Restructuring, Gross Enrolment Ratio, Scientific Technology Parks. Higher Education Access, Mass Access And Equity.