

FORE School of Management
New Delhi | Gurugram
Center for Sustainable Development
AY 2025-2026

FORE Center for Sustainable Development organized Two seminars, One case competition, Three Sustainability & Social Impact Stalls during Genesis, One on going impactful activity and Two live projects in the **AY 2025-26**. The details are as cited below:

1. SEMINARS -

- **Building Bridges – Understanding and Supporting the LGBTQ+ Community in India**

FORE CSD organized an awareness session by Dr. Nikhil Mehra, Assistant Professor at Manav Rachna International Institute of Research and Studies, **on 6th November, 2025** to foster understanding and inclusivity toward the LGBTQ+ community. Attended by seniors, juniors and faculty members, the session highlighted gender identity, constitutional rights, societal challenges and the role of educational institutions in promoting respect and equality (UN SDG 5). The event encouraged open dialogue and strengthened the campus culture of empathy, diversity and responsible leadership.

The seminar was attended by **150 students, faculty and institute leaders**.

Speaker: Dr. Nikhil Mehra, Assistant Professor at Manav Rachna International Institute of Research and Studies.

- **POSH Amplified : Better Leadership Begins Here**

FORE CSD conducted online seminar on Microsoft Teams **on 15th December, 2025**. This session featured Ms. Ragini Juneja (Founder, The Safe Side), Ms. Smita Tandon and Ms. Lovely Kumari, who discussed the Prevention of Sexual Harassment (POSH) Act, workplace ethics and leadership accountability. The event focused on creating safe institutional spaces through awareness of legal frameworks, reporting mechanisms and gender sensitivity (UN SDG 10). It strengthened participants' understanding of professional ethics and inclusive leadership practices.

The seminar was attended by **180 students**.

Speakers : Ms. Ragini Juneja (Founder, The Safe Side), Ms. Smita Tandon (POSH Consultant and happiness coach) and Ms. Lovely Kumari (POSH Trainer).

2. Case Competition –

- **Prerna (Genesis, 2026)**

CSD collaborated with Antar to organize ‘Prerna’, a sustainability focused case competition during Genesis on **6th & 7th February, 2026**. The competition encouraged participants to analyze real world challenges and propose innovative, socially responsible solutions. The competition witnessed participation from approximately **100 students** representing management institutes from across the region. It promoted analytical thinking, teamwork and application based learning aligned with sustainable development principles.

Judges :

1. Prof. Shalini Taneja – Associate Professor, FORE School of Management.
2. Mr. Asim Khan - CSR Head at Cadence.

Winners :

1. First Position : Akshita Sharma & Rishi Arora from **Jagan Institute of Management Studies**.
2. First Runners-up : Ayush Khandelwal, Vidhi Jain, Divya Jain & A Ravichandra from **Birla Institute of Technology & Science**.
3. Second Runners-up : Kiran Singh & Kritika Chaudhary from **FORE School of Management**.

3. Sustainability & Social Impact Stalls -

During the flagship annual fest of FORE School of Management, ‘Genesis’, CSD partnered with three NGOs and facilitated three impactful stalls – ‘**Greeniecan**’ promoted eco-friendly bamboo based products; ‘**Veer Nari Shakti Resettlement Foundation**’ showcased products made by families of martyrs to support their rehabilitation and the ‘**Robin Hood Army**’ conducted a dry ration collection drive, gathering over 10 kg of supplies for underfed children. These stalls encouraged sustainable consumption, social empowerment and active student participation in community welfare.

4. Activity –

- **Community Food Drive (2025 - Present)**

In collaboration with the **Robin Hood Army (RHA)**, **Center for Sustainable Development (CSD)** at **FORE School of Management** ensures no food from college canteen is wasted by ensuring surplus food is distributed to underprivileged communities. The initiative aims to reduce food wastage by collecting surplus food from the campus cafeteria and distributing it to underprivileged communities. It aligns well with the broader goal of promoting sustainable practices and contributing to UN SDG 2: Zero Hunger. Students and RHA volunteers actively participate in the daily collection, segregation and distribution of surplus food. They coordinate with cafeteria staff, manage logistics and ensure timely delivery of food to nearby communities. The project involves consistent teamwork, volunteer mobilization and effective planning to carry out food distribution drives regularly. Students also engage in community interaction, gaining firsthand exposure to grassroots social challenges.

Through this initiative, students develop a strong sense of social responsibility, empathy and teamwork. They learn the importance of resource optimization and sustainable consumption practices while working in a real-world social impact setting. Their involvement also enhances leadership, coordination and problem-solving skills.

The outcome of the project in AY 2025-2026 was highly impactful, with approximately 500 people being fed across multiple successful drives. The initiative significantly reduced food wastage on campus and ensured that surplus food was utilized effectively. It also fostered awareness about responsible consumption and strengthened community engagement. Overall, the project successfully combined social service with sustainability, creating meaningful impact for both students and beneficiaries.

5. Live Projects -

- **Freedom To Focus: Measuring The Cost Of Feeling Unsafe In Spaces Of Learning & Growth : A Study on Institutional Safety**

The live project of 8 weeks titled ‘**Freedom To Focus: Measuring The Cost Of Feeling Unsafe In Spaces Of Learning & Growth : A Study on Institutional Safety**’ was conducted in collaboration with **The Safe Side** and the **Center for Sustainable Development (CSD)** at **FORE School of Management**. The project aimed to understand institutional safety beyond legal compliance by examining the gap between formal policies and individuals’ lived experiences in academic and workplace settings. A cohort of **15 students** worked across Research and Impact Clusters, contributing to survey design, primary data collection, stakeholder interviews, data analysis, campaigns and social media content creation. Students explored concepts such as psychological safety, trust in reporting mechanisms, institutional accountability, and the impact of safety on participation and performance. Through this experience, they developed research, analytical, communication, and teamwork skills while gaining practical exposure to POSH frameworks and organizational culture. The study identified a significant policy-reality gap and proposed recommendations to strengthen awareness, trust, accountability, and safer institutional environments. The outcome of the project was the identification of a significant policy - reality gap, where formal safety mechanisms exist but are not fully trusted or effectively utilized. The study provided actionable recommendations including the development of a safety culture framework and strategies to improve awareness, trust and accountability. Overall, the project contributed to promoting safer, more inclusive and participative institutional environments.

- **‘Project Kartavya’ -**

The 6-week live project titled **Project Kartavya** was conducted in collaboration with the **VeerNari Shakti Resettlement Foundation (VSRF)** and the **Center for Sustainable Development (CSD), FORE School of Management**. The initiative focused on strengthening awareness, outreach, and engagement efforts for Veer Naris—the widows of martyred Indian soldiers—and supporting VSRF’s mission of empowerment, rehabilitation, and long-term support for martyr families.

A team of 22 students worked across five specialized divisions: Social Media & Public Narrative, Content Creation, Video Editing, Website UI/UX & Audit, and Donor Engagement. The project involved analyzing existing systems, identifying gaps, and developing strategic recommendations to enhance VSRF’s digital presence, communication channels, donor engagement, and public awareness initiatives.

Key deliverables included social media audits and growth roadmaps, awareness campaigns, 40 impact-focused reels, website audit recommendations, donor engagement strategies, and communication frameworks. Students also had the opportunity to interact with Veer Naris and gain first-hand insights into the challenges, resilience, and experiences of martyr families. These interactions helped deepen their understanding of the cause and fostered empathy, social responsibility, and a greater appreciation for purpose-driven work.

Through the project, students gained practical exposure to strategic planning, digital marketing, stakeholder management, leadership, teamwork, and social impact consulting. The initiative resulted in actionable solutions aimed at strengthening VSRF’s outreach and engagement efforts while enabling students to apply management concepts to a meaningful national cause.

Project Kartavya successfully bridged academic learning with real-world social impact, creating value for the foundation while nurturing empathetic, responsible, and purpose-driven future leaders.