

Evaluating the Importance of the WAC Reader

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Abstract

It has been observed that constructive feedback for learning can transform a student's learning outcome. Providing feedback means giving students an explanation of what they are doing correctly and incorrectly. Hence, the concept of hiring the services of the teaching assistance / WAC reader is tried to assist the teacher in conducting their classes effectively. This study aims at finding out the role and effectiveness of the WAC reader who was engaged to provide feedback to MBA students on their writing skills and problem solving skills. It is evident from the interpretation of these results that the majority of students found the intervention of WAC reader beneficial to them. They believe that the timely and appropriate feedback as provided by the WAC reader helped them in understanding their weaknesses and strengths especially with respect to case analysis. They learnt how to break down the case analysis into various parts like to identify the author's thesis and purpose, analyze the structure of the passage by identifying all main ideas and how to read and write a case study critically.

Key Words: Feedback system, Teaching Assistant, Written Communication, WAC Reader, Student Learning.

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