

School Principals As Leaders: Major Research Trends And Future Directions

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Abstract

Leadership in schools have been of interest to educational psychologists and policymakers since decades, owing to the significant impact it has on school outcomes such as school performance, school environment, satisfaction and commitment of the teachers, and psychological well-being of the students. The present research traces the evolution of research in the field of school leadership, from essentially individual-centric explorations to more holistic and empowerment-oriented approaches. The research also explores the latest developments in the field, with special focus on the Indian educational scenario, and identifies future areas for research in this field.

Keywords: Leadership, School, Principal, Teachers, Review

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